

NEATH PORT TALBOT COUNTY BOROUGH COUNCIL

Education, Skills and Culture Cabinet Board

20th July 2017

Report of the Head of Participation

Chris Millis

Matter for Monitoring

Wards Affected: All Wards

Quarterly Performance Management Data 2016-2017 – Quarter 4 Performance (1st April 2016– 31st March 2017)

Purpose of the Report

To provide members with quarter 4 performance management data, complaints and compliments for the period 1st April 2016 to 31st March 2017 for Education, Leisure and Lifelong Learning Directorate. This will enable the ESC Cabinet Board to discharge their functions in relation to performance management.

Executive Summary

The report provides education results and assessments at KS4, KS3 and KS2. Attendance and exclusion data over the Secondary and Primary Sectors. Data relating to the Statutory Assessment Process, the Youth Service and Childcare. Data relating to the Library Service including number of visitors, material issued and a summary of the number of people participation in a sporting activity at the council facilities.

Background

Quarterly data for members to compare results/outcomes.

Financial Impact

The progress described in the quarterly report was delivered within reduced budgets.

Equality Impact Assessment

The Equality Act 2010 requires public bodies to “pay due regard to the need to:

- eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Act;
- advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it; and
- foster good relations between persons who share a relevant protected characteristics and persons who do not share it.”

As the focus of this report is to report progress and Neath Port Talbot schools produce an annual Strategic Equalities Plan there is no requirement to undertake an equality impact assessment.

Workforce Impacts

The progress described in the quarterly report was achieved against a backdrop of a reduced workforce alongside ongoing financial challenges.

Legal Impacts

This progress report is prepared under:

The Local Government (Wales) Measure 2009 and discharges the Council’s duties to “make arrangements to secure continuous improvement in the exercise of its functions”.

The Neath Port Talbot County Borough Council Constitution requires each cabinet committee to monitor quarterly budgets and performance in securing continuous improvement of all the functions within its purview.

Risk Management

Failure to have robust performance monitoring arrangements could result in poor performance going undetected.

Consultation

There is no requirement under the Constitution for external consultation on this item.

Recommendations

Members monitor performance contained within this report.

Reasons for Proposed Decision

Matter for monitoring. No decision required.

Implementation of Decision

Matter for monitoring. No decision required.

Appendices

Appendix 1 - Quarterly Performance Management Data 2016-2017

Appendix 2 - Compliments and Complaints 2016-2017

List of Background Papers

The Neath Port Talbot [Corporate Improvement Plan - 2016-2019](#) "Rising to the Challenge";

Monitoring forms/spreadsheets

Welsh Government Statistical Releases

Officer Contact

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Quarterly Performance Management Data 2016-2017 – Quarter 4 Performance (1st April 2016 – 31st March 2017)

Report Contents:

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Section 2: Quarterly Performance Management Data and Performance Key.

Section 3: Compliments & Complaints Data.

Section 1: Key points.

Education

- Secondary School attendance for the academic year 2015/16 has remained at 93.7% when compared to Academic Year 2014/15. Primary School attendance for the academic year 2015/16 has fallen by 0.2% compared to Academic Year 2014/15
- The percentage of pupils who achieved the level 2 threshold including a GCSE grade A-C in English or Welsh first language and Mathematics has risen from 58.4% to 60.9% but due to a change in the reclassification of vocational qualifications and vocational qualifications undertaken the wider points score has fallen from 586 to 557.
- Key Stage 2 results have seen a significant improvement compared to 2014/15 academic year.
- There has been a rise in pupils taught in the medium of Welsh at Key Stage 2 of 1.5% and 1.1% at Key Stage 3.
- The number of full day childcare places provided by the council has increased from 2003 to 2281 and the number of young people in contact with the youth service has increased from 31.31% to 36.70%.
- The percentage of final statements of special education needs issued within 26 weeks excluding exceptions has fallen from 100% to 77.78% and the number including exceptions has risen slightly from 21.43% to 21.89%.
- There has been a slight rise in the number of statements of special educational needs and a slight fall in the new statements issued within the period.
- The percentage of pupils who leave compulsory education, training or work based learning without an approved external qualification has remained at maximum performance for children in local authority care but has risen from 2 to 4 for all pupils. This is mainly due to the non-attendance of 3 pupils at the schools despite numerous attempts by the Education Welfare Officers and the schools to engage with these pupils.

- Exclusion data has been monitored closely and in response to the rise in fixed and permanent exclusions a Wellbeing and Behaviour team, comprising of staff with a range of experience and expertise, has been established.
- There has been a rise in the “average number of school days that permanently excluded pupils did not receive an offer of full time appropriate education” from 26.7 days to 35 days. This can be attributed to the non-attendance for 4 pupils, 2 have since left education, and the other 2 are now engaging in Education due to the hard work of staff.

Sport and Leisure

- Visitors to local authority sports and leisure centres who participate in physical activity have seen a steady rise in numbers due to the increasing popularity of the new “Aberavon Leisure and Fitness Centre” and the hire of “Ysgol Bae Baglan” facilities by the general public and due to an improvement in data collection methods.

Libraries

- While the overall numbers of people using the Library Service per 1,000 population is down it should be stressed that the numbers of people actually visiting the libraries has increased (website and physical visits). This is the third year running that these numbers have increased. The Library Service is delivering many projects, activities and events within libraries that all have a direct impact on the number of people visiting. The overall fall in the number of people using the library service can be directly attributed to the number of people using the library website, which has seen over a 9% fall in traffic.
- The number of library materials issued has fallen in line with the national trend. It should be noted that this is the first year in which the effects of the reduction in the bookfund is felt.
- A fall of just 1% to 75% in “library material requests supplied within 7 calendar days” is better than expected given the bookfund reductions as NPTCBC does not have the resources to buy extra stock to meet the usual demands. This is still considerably higher than the Welsh Library Standard of 67%.
- There has also been a marginal decline in the percentage of available computer hours, in use - which can be attributed to the increased use of customers using their own devices and accessing the Library Services Wi-Fi system.
- It should also be noted there is an increased use of digital services via national schemes (i.e. e-magazine and e-audio/e-book service) which are not reflected in the figures for these performance indicators. (approx. 13,000 issues and 6500 website).

Section 2: Quarterly Performance Management Data and Performance key

2016-2017 – Quarter 4 Performance (1st April 2016 – 31st March 2017)

Note: The following references are included in the table. Explanations for these are as follows:

(Former NSI) Former National Strategic Indicators (NSIs) - were used to measure the performance of local authorities at a national level and focus on key strategic priorities. The Welsh Government recently published a written statement confirming the revocation of the Local Government (Performance Indicators) (Wales) Order 2012. As such, 2015-16 will be the final year of collection of the former National Strategic Indicators (NSIs) by Welsh Government. In order to ensure minimal disruption for local authorities, many of whom will have included these indicators in their improvement plans for the current financial year, the WLGA's (Welsh Local Government Association) coordinating committee agreed that local authorities should collect them alongside the PAMs for 2016-17



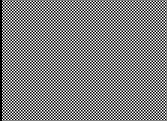



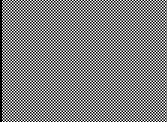

(PAM) Public Accountability Measures - consist of a small set of “outcome focussed” indicators, selected initially from within the existing Performance Measurement Framework. They will reflect those aspects of local authority work which local authorities agree are considered to be important in terms of public accountability. For example, recycling, educational attainment, sustainable development, etc. This information is required and reported nationally, validated, and published annually.





(SID) Service Improvement Data - can be used by local authority services and their regulators as they plan, deliver and improve services.

All Wales - The data shown in this column is the figure calculated using the base data supplied by all authorities for 2015/2016 i.e. an overall performance indicator value for Wales.

(L) Local Performance Indicator set by the Council.



		Performance Key
😊		Maximum Performance
↑		Performance has improved
↔		Performance has been maintained
V		Performance is within 5% of previous year's performance
↓		Performance has declined by 5% or more on previous year's performance - Where performance has declined by 5% or more for the period in comparison to the previous year, an explanation is provided directly below the relevant performance indicator.
—		No comparable data (data not suitable for comparison /no data available for comparison)
		No All Wales data available for comparison.

No	PI Reference	PI Description	NPT Actual 2014/15 (2013/14 academic year)	All Wales 2015/16 (2014/15 academic year)	Quarter 4 2015/16 (2014/15 full academic year)	Quarter 4 2016/17 (2015/16 full academic year)	Direction of Improvement
1	EDU/002ii (Former NSI)	The percentage of pupils in local authority care, in any local authority maintained school, aged 15 as at the preceding August, who leave compulsory education, training or work based learning without and approved external qualification.	0% (0 of 26 pupils)	0.5% 	0% (0 of 21 pupils)	0% (0 of 31 pupils)	
2	EDU/008a (SID)	The number of permanent exclusions during the academic year per 1,000 pupils from Primary Schools.	0.1 (1 from 8876 pupils)		0 (0 from 9071 pupils)	0 (0 from 9220 pupils)	
3	EDU/003 (Former NSI /PAM)	The percentage of pupils assessed at the end of Key Stage 2, in schools maintained by the local authority, achieving the Core Subject Indicator, as determined by Teacher Assessment.	84.1% (1,144 of 1,360 pupils)	88.1% 	83.3% (1,194 of 1,433 pupils)	84.9% (1,331 of 1,567 pupils)	↑
4	EDU/006i (SID)	The percentage of pupils assessed, in schools maintained by the local authority, receiving a Teacher Assessment in Welsh (first language) at the end of: Key Stage 2	15.4% (209 of 1,360 pupils)	20.2%	14.1% (202 of 1,433 pupils)	15.6% (244 of 1,567 pupils)	↑
5	EDU/006ii (Former NSI)	The percentage of pupils assessed, in schools maintained by the local authority, receiving a Teacher Assessment in Welsh (first language) at the end of Key Stage 3.	10.0% (150 of 1500 pupils)	17.8% 	11.6% (173 of 1,491 pupils)	12.7% (191 of 1,499 pupils)	↑
6	EDU/009b (SID)	The average number of school days that permanently excluded pupils did not receive an offer of part time appropriate education provision during the academic year.	52.2 (626 days for 12 pupils)		11.9 (107 days for 9 pupils)	7.5 (149 days for 20 pupils)	↑
7	EDU/017 (Former NSI /PAM)	The percentage of pupils aged 15 at the preceding 31 August in schools maintained by the local authority who achieved the level 2 threshold including a GCSE grade A-C in English or Welsh first language and Mathematics.	55.8% (930 of 1,667 pupils)	58.3% 	58.4% (900 of 1,542 pupils)	61.5% (918 of 1,492 pupils)	↑

No	PI Reference	PI Description	NPT Actual 2014/15 (2013/14 academic year)	All Wales 2015/16 (2014/15 academic year)	Quarter 4 2015/16 (2014/15 full academic year)	Quarter 4 2016/17 (2015/16 full academic year)	Direction of Improvement
8	EDU/016b (PAM)	The percentage of pupil attendance in Secondary Schools.	93.5% (2,182,564 of 2,333,737 sessions)	93.9% 	93.7% (2,148,160 of 2,293,388 sessions)	93.7% (2,186,082 of 2,332,537 sessions)	↔
9	EDU/004 (PAM)	The percentage of pupils assessed at the end of Key Stage 3, in schools maintained by the local authority, achieving the Core Subject Indicator, as determined by Teacher Assessment.	73.1% (1,096 of 1,500 pupils)	84.1% 	77.8% (1,160 of 1,491 pupils)	77.7% (1,165 of 1,499 pupils)	v
10	EDU/016a (PAM)	Percentage of pupil attendance in Primary Schools.	94.6% (3,153,617 of 3,333,372 sessions)	95.0% 	94.8% (3,262,430 of 3,441,713 sessions)	94.6% (3,306,608 of 3,496,979 sessions)	v
11	EDU/002i (Former NSI /PAM)	The percentage of all pupils (including those in local authority care), in any local authority maintained school, aged 15 as at the preceding August, who leave compulsory education, training or work based learning without an approved external qualification.	0.2% (3 of 1,667 pupils)	0.2% 	0.1% (2 of 1,542 pupils)	0.3% (4 of 1,492 pupils)	↓
	The fall is due to the non-attendance of 3 pupils at the schools despite numerous attempts by the Education Welfare Officers and schools themselves to get the pupils to attend. One pupil was attending a special school and is now being home educated.						






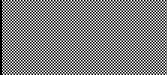
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Education - Other

No	PI Reference	PI Description	2014/15 Actual	2015/16 Actual	All Wales 2015/16 (2014/15 academic year)	Quarter 4 2015/16	Quarter 4 2016/17	Direction of Improvement
17	EDU/015a (Former NSI)	The percentage of final statements of special education needs issued within 26 weeks including exceptions. (measured over the 2016 calendar year - quarterly)	23.4% (18 of 77 pupils)	10.53% (10 of 95 pupils)	68.1% 	21.43% * (Qtr 1) (6 of 28 pupils)	21.89% * (Qtr 1) (7 of 32 pupils)	↑
18	L(FP) 1+ (Local)	Number of full day childcare places provided. (measured over the 2016/17 financial year - quarterly)	1,624	2,003		2,003	2,281	↑
19	L(Yth)2+ (Local)	The percentage of 11 - 19 year olds in contact with the youth service. (measured cumulatively over the 2016/17 financial year - quarterly)	30.24% (4,358 of 14,411)	31.31% (4,431 of 14,150)		31.31% (4,431 of 14,150)	36.70% (5,108 of 13,920)	↑
20	EDU/015b (Former NSI)	The percentage of final statements of special education needs issued within 26 weeks excluding exceptions. (measured over the 2016 calendar year - quarterly)	100% (18 of 18 pupils)	100% 10 of 10 pupils)	94.5% 	100% * (Qtr 1) (6 of 6 pupils)	77.78% * (Qtr 1) (7 of 9 pupils)	↓
	The decrease in the percentage of final statements of special education needs issued within 26 weeks excluding exceptions can be attributed to additional meetings between the Authority and parents during the Statutory Assessment process.							
21	L(SEN) 1b (Local)	Total number of children with statements of special educational needs. (measured over the 2016 calendar year - quarterly)	790	799		837 * (Qtr 1)	869 * (Qtr 1)	—
	L(SEN) 1a (Local)	Number of children with new statements of special educational needs. (measured over the 2016 calendar year - quarterly)	77	95		34 * (Qtr 1)	32 * (Qtr 1)	—
22	<p>The increase in the total number of statements of special education needs can be attributed to a greater number of pupils moving into NPT who are already in receipt of a Statement which the Local Authority has to adopt.</p> <p>The number of new statements of special education needs has been heavily influenced by a large increase in the number of parental requests for Statutory Assessments which have resulted in a Statement of special education needs.</p> <p>Performance over time is non-comparable for these indicators as they are largely influenced by third party services where the council has no control.</p>							

*- Calendar year data - 3 months data

Leisure and Libraries

No	PI Reference	PI Description	2014/15 Actual	All Wales 2015/16	Quarter 4 2015/16	Quarter 4 2016/17	Direction of Improvement
23	LCS/002(b) (NSI)	The number of visits to local authority sport and leisure centres during the year, per 1,000 population where the visitor will be participating in physical activity.	5,775 (807,892 visits)	8,409 	5,331 (748,992 visits)	8,005 (1,128,704 visits)	↑
24	LCL/002a (SID)	The number of publicly accessible computers per 10,000 population.	6		6	6	↔
25	LCL/001(b) (NSI)	The number of people using Public Libraries during the year, per 1,000 population.	5,709 (798,609 visits)	5,374 	5,745 (807,077 visits)	5,738 (808,966 visits)	V
26	LCL/004 (SID)	The number of library materials issued, during the year, per 1,000 population.	3,219 (450,318 issued)		3,071 (431,549 issued)	2,961 (417,407 issued)	V
27	LCL/003 (SID)	The percentage of library material requests supplied within 7 calendar days.	81% (193 of 237)		76% (148 of 195)	75% (127 of 170)	V
28	LCL/002b (SID)	The percentage of available computer hours, in use.	46%		42%	39%	V



Section 3: Compliments and Complaints

2016-2017 – Quarter 4 (1st April 2016– 31st March 2017) – Cumulative data

	Performance Key
↑	Improvement : Reduction in Complaints/ Increase in Compliments
↔	No change in the number of Complaints/Compliments
∨	Increase in Complaints but within 5%/ Reduction in Compliments but within 5% of previous year.
↓	Increase in Complaints by 5% or more/ Reduction in Compliments by 5% or more of previous year.

No	PI Description	Full Year 2015-16	Full Year 2016/17	Direction of Improvement
1	<u>Total Complaints - Stage 1</u>	552	20	↑
	a - Complaints - Stage 1 upheld	481	0	
	b -Complaints - Stage 1 <u>not</u> upheld	71	20	
	c -Complaints - Stage 1 partially upheld	0	0	

No	PI Description	Full Year 2015/16	Full Year 2016/17	Direction of Improvement
2	<u>Total Complaints - Stage 2</u>	5	2	↑
	a - Complaints - Stage 2 upheld	0	0	
	b - Complaints - Stage 2 <u>not</u> upheld	4	2	
	c- Complaints - Stage 2 partially upheld	1	0	
3	<u>Total - Ombudsman investigations</u>	4	2	↑
	a - Complaints - Ombudsman investigations upheld	1	0	
	b - Complaints - Ombudsman investigations <u>not</u> upheld	3	2	

4	Number of compliments	5	8	↑
<p>Summary:-</p> <p>Stage 1:- 2016/17 has seen a dramatic DECREASE in the number of complaints received when compared to 2015/16 full year, from 552 to 20. The 2015/16 figure of 552 mainly concerned one event (Superheroes Family Fun Day – Margam Park). Complaints in 2016/17 mainly concern Margam Park events, the price of the car park and the construction work undertaken at the park, a LAC (looked after children) supervision role with a foster carer and an NPT Works supervision interview. All the complaints were <u>not</u> upheld but processes are in place to prevent future reoccurrences where ever possible.</p> <p>Stage 2:- 2016/17 has seen a DECREASE in the number of complaints received when compared to 2015/16 full year, from 5 to 2. The complaints concerned staff at Rehab Jobfit and the library services public consultation process. Both were <u>not</u> upheld.</p> <p>Ombudsman:- Two complaint was escalated to the Ombudsman. Both were <u>not</u> upheld.</p> <p>Compliments:- The number of compliments has increased from 5 to 8 when compared to 2015/16 full year.</p>				